



Tonica Grade School Reopening Quick Glance – Phase 4

** Please refer to the Tonica Grade School Reopening Guide for more specific information **

Calendar

The 2020-2021 Calendar has been updated and will be on the District's website. The adjustments from the one released in the Spring now includes a Non-Student Day on August 17th for a staff Remote Learning Planning Day and the required Non-School day on November 3rd for the 2020 Election. Additional Remote Learning Planning Days (up to four more) may be scheduled during the year with at least a one week notice to parents.

August 13 & 14 – Institute Days (No Students)

August 17 – Remote Learning Planning Day (No Students)

August 18 – Begin In-Person and Remote Learning

In-Person Learning

In-Person Learning is available to all students who must follow the guidelines contained in the TGS Reopening Guide or changes when applicable.

- Remote Learning Option – Parent may transition a student to Remote Learning for the remainder of the quarter or the District may transition a student to remote learning depending on compatibility with In-Person requirements
- Face Coverings Required in the building and on buses; face breaks throughout the day and possible outdoor learning stations
- Entry
 - Entry begins at 7:50 a.m. – Circle Drive (no admittance at main door until after 8:10 a.m.)
- Dismissal will be TBD depending on the time needed to provide Remote Learning; could be as early as 11:30 am
- Curriculum
 - Elementary – Focus on Literacy/Math; expand to others during In-Person Learning depending on length of the In-Person Learning day
 - Junior High – May rotate daily the class subjects depending on the length of the In-Person Learning Day
- Blended Remote Learning may occur with assignments provided to balance out the required five hour instructional day determining student attendance
- Heat Dismissals will be scheduled as needed with dismissal earlier than the scheduled In-Person Learning Day
- Art, Music and PE are anticipated to be part of the In-Person Learning with adjustments to allotted times in order to focus on Literacy and Math

Remote Learning

- Engagement required to include interaction with staff at assigned times, through learning platforms and completion of assignments
- Intent is to match Remote Learning with In-Person Learning rigor, skills and curriculum
- The Remote Learning Day would encompass the same general hours of a full school day which includes working on assignments; students would be provided Remote Learning engagement after In-Person Learning Dismissal
- Grading will follow TGS Handbook policies and procedures
- Attendance Codes
 - Full Day Attendance – Full Engagement and completion of assignments for that day
 - Half Day Attendance – Partial engagement and completion of assignments for that day
 - Absence/Truant – No engagement and less than 50% completion of assignments for that day
 - NOTE – Assignments can be submitted the next day to count for the assignment attendance requirement
- Lunch Option – Contact the school at a TBD designated time and be available to pick-up at a TBD designated time; at this time student not on Free/Reduced lunch would pay for the meals

**Parents will need to provide their choice of either IPL or RL during registration. In-Person Learning will be the default learning mode unless RL is picked.

Illinois State Board of Education – Guiding Principles

- Use of appropriate personal protective equipment (PPE), including face coverings,
- Regulating gatherings of more than 50 persons in a space (i.e. room, gym, cafeteria – not a building capacity),
- Observing social distancing, currently 6 feet or greater, to the greatest extent as possible; [however spacing less than 6 feet is allowable due to the face covering stipulation]
- Increasing cleaning and disinfection practices,
- Performing daily health screenings that include symptom screening and temperature verification especially when boarding a bus or arriving at school via walker or drop off,
- Implementation of mandated absence(s) in the presence of COVID-19 related symptoms.

Health & Safety Protocols

Signs & Symptoms

Parents are responsible for keeping your child(ren) home if they are showing any signs or symptoms of COVID-19, which includes but not limited to fever over 100.4°; cough, shortness of breath, chills, fatigue, muscle & body aches, headache, sore throat, nausea, diarrhea, or vomiting. Signs of COVID-19 during the school day will be sent to the quarantine station.

Temperature & Symptoms Checks

All students will have their temperature taken upon arrival and before being permitted to board a school bus (if a monitor is not available the school will use a daily parent Self-Certification process). A second temperature will occur around lunch time. Students who show symptoms or have a temperature over 100.4° will be sent home after a parent is contacted.

Social Distancing

Students and staff will maintain social distance of 6 feet from one another whenever possible.

Face Coverings/Masks

Face Covering/Masks protecting from droplet transmission that covers the nose, mouth and secures tight to the chin will always be required of staff and students. Frequent Face Breaks will be scheduled during the school day.

School Sanitation

Classrooms will be provided with hand sanitizer and equipment to clean furniture and door handles. Custodial staff will disinfect bathrooms and at the end of each day. Water fountain mouth dispenser will be shut off but bottle fillers will be available. It is recommended for each student to have a personal water bottle with a name that is taken home each day for cleaning.

Transportation

Face Coverings/Masks will be required to be worn before being cleared to board a school bus in addition to being fever free (under 100 degrees). A parent or parent designated adult needs at, near or within sight of the bus stop each day a student rides in case their child is not cleared to board the bus. A small supply of masks might be available; however, face coverings/masks are to be provided by the parents.